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# Present Simple Tense

Affirmative	Negative	Interrogative
I <b>am</b> a doctor.	I <b>am not</b> a doctor.	Am I a doctor?
You <b>are</b> an engineer.	You <b>are not</b> an engineer.	Are you an engineer?
He <b>is</b> at home.	He <b>is not</b> at home.	Is he at home?
She <b>is</b> my sister.	She <b>is not</b> my sister.	Is she my sister?
It <b>is</b> a dog.	It <b>is not</b> a dog.	Is it a dog?
We <b>are</b> friends.	We <b>are not</b> friends.	Are we friends?
They <b>are</b> farmer.	They <b>are not</b> farmer.	Are they farmer?

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## PRESENT CONTINUOUS TENSE

(to be + ...ing)

**Make positive sentences in Present Continuous tense.**

- Chris ..... (read) the newspaper now.
- She ..... (wear) a beautiful red dress.
- We ..... (brush) our teeth.
- I ..... (drink) tea.
- They ..... (work) today.
- It ..... (snow).
- You ..... (play) chess.
- Sandra and David ..... (wait) for you.

**Make negative Present Continuous sentences.**

- He/..... (not listen) to music today.
- I/..... (not eat) lunch.
- She/..... (not drink) coffee.
- Those children/..... (not cry) now.
- You/..... (not go) to the park.
- It/..... (not rain) at the moment.
- This cat/..... (not chase) mice.
- John/..... (not go) to London.

**Make questions in Present Continuous tense.**

- Tom/..... (play) cards now?
- they/..... (sing) a song?
- aunt Alice/..... (write) letters to day?
- you/..... (go) to the cinema with us?
- he/..... (sleep) at the moment?
- we/..... (go) to Amsterdam?
- the sun/..... (shine)?
- Eva/..... (do) shopping?

**Make sentences.**

- Susan (give a car) + .....
- I (cook dinner) - .....
- Alex (wait for a phone call) ? .....
- You (read a book) + .....
- They (play computer games) ? .....
- He (wash the car) + .....
- Sandra and David (work) - .....
- She (wear jeans) ? .....

## Present Continuous

**VERBS TO BE (Present Simple) - '-ING FORM':**  
 I am watching TV.  
 I am not watching TV.  
Are you watching TV?

**Write the '-ing form' of these verbs:**

get: \_\_\_\_\_ stand: \_\_\_\_\_  
 read: \_\_\_\_\_ watch: \_\_\_\_\_  
 eat: \_\_\_\_\_ play: \_\_\_\_\_  
 make: \_\_\_\_\_ work: \_\_\_\_\_  
 do: \_\_\_\_\_ bring: \_\_\_\_\_  
 live: \_\_\_\_\_ write: \_\_\_\_\_  
 sit: \_\_\_\_\_ paint: \_\_\_\_\_  
 walk: \_\_\_\_\_ run: \_\_\_\_\_  
 jump: \_\_\_\_\_ have: \_\_\_\_\_

**Write the affirmative form of the verbs in brackets:**

- I (to do) \_\_\_\_\_ my homework.
- Ann (to sit) \_\_\_\_\_ at her desk.
- John and his friends (to go) \_\_\_\_\_ to the library.
- The old man (to walk) \_\_\_\_\_ in the park.
- We (to cook) \_\_\_\_\_ dinner. My mother (to make) \_\_\_\_\_ a salad.
- My grandfather (to read) \_\_\_\_\_ a newspaper.

**Write the interrogative form of the verbs in brackets:**

- \_\_\_\_\_ the doctor and her patient (to talk) \_\_\_\_\_?
- \_\_\_\_\_ Nancy (to point) \_\_\_\_\_ her kitchen?
- \_\_\_\_\_ the boys (to run) \_\_\_\_\_ about the garden?
- \_\_\_\_\_ Jack (to talk) \_\_\_\_\_ to his friend?
- \_\_\_\_\_ Nancy (to drink) \_\_\_\_\_ tea with her mother?
- \_\_\_\_\_ your little brother (to sleep) \_\_\_\_\_?

**Write the negative form of the verbs in brackets:**

- It (be) \_\_\_\_\_ snowing.
- I (to work) \_\_\_\_\_ this week. I'm on holiday.
- My sister (read) \_\_\_\_\_ at the moment.
- We can come right now because we (watch) \_\_\_\_\_ TV.
- Boys (play) \_\_\_\_\_ football in the garden now.
- 'How is this new book?'  
- 'Not so good at the moment.'  
I (enjoy) \_\_\_\_\_ it very much.'



# PRESENT CONTINUOUS

## negative & interrogative

**5** Make these sentences negative

- 1) Laura is watching TV at the moment
- 2) Mark and Peter are studying French
- 3) Sarah is playing Hockey right now
- 4) Right now , I am swimming in the river
- 5) Bob is reading a novel called *Titanic*
- 6) My dog Toby is running after a cat now
- 7) Your sister is painting her new house
- 8) At the moment, I'm writing an e-mail

**7** Make these sentences interrogative

- 1) At the moment, you are working at home
- 2) Jennifer is doing her homework now
- 3) Right now , Jill is cutting some paper
- 4) My mother is cleaning the house now
- 5) My father is preparing our dinner now
- 6) Right now, Sue is walking to school
- 7) Now, my friend is playing the piano
- 8) At the moment, We are cooking



**6** Fill in the gaps with the affirmative and negative forms

- 1) Kate \_\_\_\_\_ (not run) at the moment
- 2) Max \_\_\_\_\_ (not swim) in the pool
- 3) Kim and Susan \_\_\_\_\_ (not study)
- 4) Frank \_\_\_\_\_ (write) an e-mail now
- 5) We \_\_\_\_\_ (not watch) TV
- 6) My cat \_\_\_\_\_ (play) with my dog
- 7) Your parents \_\_\_\_\_ (not work) now
- 8) I \_\_\_\_\_ (not read) a book now

**8** Make questions

- 1) Where / you / go / right now?
- 2) How / Sarah / go to school?
- 3) What / Bob / read / at the moment?
- 4) Who / Sally and Carl / play with?
- 5) What sport / students / do ?
- 6) Who / George / study with ?
- 7) What / Martin / do / right now?

**9** Answer these questions

- 1) Are you learning English now?
- 2) What are you doing at the moment?
- 3) Are you drinking tea right now?
- 4) Is your sister eating a sandwich ?
- 5) Is your father cooking in the kitchen?
- 6) Is your mother working now ?
- 7) Are your friends watching TV now?
- 8) Is your dog eating its food right now?



# Simple Present and Present Continuous

### AFFIRMATIVE

- Write the verb in the correct form of the present simple and underline the adverbial and time expressions that you can find.
1. Susan always (sit) her hamper in the evening.
  2. My parents never (go) to bed early.
  3. Tom and Jerry hardly ever (eat) at home.
  4. Caroline (play) tennis in the morning.
  5. My mum often (carry) a black bag.
  6. Peter sometimes (eat) in the school canteen.
  7. Walter (talk) at 300 words per minute.
  8. My parents (work) in a factory.
  9. The banks (close) at three o'clock.
  10. Ken (finish) writing at five in the evening.
  11. These girls (love) dolphins.
  12. My uncle (own) a new car.
  13. The king (live) in a palace.
  14. Mr Jenkins (listen) to the radio every day.

### AFFIRMATIVE

- Write the verb in the correct form of the present continuous and underline the adverbial and time expressions that you can find.
1. Luke (sing) (under)
  2. William is (singing) (sing) (sing) (sing)
  3. He (eat) the moment (eat) with some friends.
  4. She (go) up (go) (study)
  5. They (learn) a new language at school.
  6. These dogs (become) more aggressive.
  7. He (make) come in (eat) the hamper.
  8. Mary (sing) at the moment.
  9. Tom (drive) my father's car.
  10. Peter (build) his barn house.
  11. Mum (buy) bread in the kitchen.
  12. The children (play) in the park.
  13. Miss Thompson (sit) in front of the TV.
  14. Mr Jones (read) the newspaper.

### NEGATIVE

- Write the verb in the correct negative form of the present simple.
1. I \_\_\_\_\_ (get up) at seven o'clock.
  2. Jim \_\_\_\_\_ (wake up) every morning.
  3. Margaret \_\_\_\_\_ (sit) on the bus.
  4. Ann \_\_\_\_\_ (arrive) early at home.
  5. His job \_\_\_\_\_ (sound) interesting at all.
  6. Tom's children \_\_\_\_\_ (like) chocolate.
  7. Jack and Jill \_\_\_\_\_ (speak) Spanish.
  8. We \_\_\_\_\_ (go out) every Saturday night.
  9. Mary \_\_\_\_\_ (spend) a lot of money on books.
  10. My friends \_\_\_\_\_ (talk) a lot.
  11. She \_\_\_\_\_ (help) her mother.
  12. We \_\_\_\_\_ (turn) the heater.

### NEGATIVE

- Write the verb in the correct negative form of the present continuous.
1. She \_\_\_\_\_ (write) the composition.
  2. Peter \_\_\_\_\_ (buy) the tickets.
  3. Mary \_\_\_\_\_ (walk) on the street.
  4. They \_\_\_\_\_ (climb) out of the boat.
  5. They \_\_\_\_\_ (brush) the dishes.
  6. We \_\_\_\_\_ (clean) our house.
  7. He \_\_\_\_\_ (use) this room.
  8. Peter \_\_\_\_\_ (live) on his own.
  9. The children \_\_\_\_\_ (play) in the park.
  10. Her husband \_\_\_\_\_ (buy) her a ring.
  11. Our neighbour \_\_\_\_\_ (travel) to Japan.

### Question

- Complete the following questions with the correct form of the verb.
1. You \_\_\_\_\_ (work) in a factory? Yes.
  2. She \_\_\_\_\_ (eat) a lot of chocolate? No.
  3. Your parents \_\_\_\_\_ (clean) the car once a week? Yes.
  4. \_\_\_\_\_ the postman \_\_\_\_\_ (come) early in the morning? Yes.
  5. Caroline \_\_\_\_\_ (sell) food? No.
  6. Tom \_\_\_\_\_ (reply) for a new job? Yes.
  7. They \_\_\_\_\_ (get up) early? No.
  8. She \_\_\_\_\_ (wear) a holiday? Yes.
  9. \_\_\_\_\_ your friends \_\_\_\_\_ (play) football? Yes.
  10. Mike \_\_\_\_\_ (paint) pictures? Yes.

### Question

- Complete the following questions with the correct form of the verb.
1. You \_\_\_\_\_ (invite) Tom to dinner? Yes.
  2. She \_\_\_\_\_ (brush) at the shop? No.
  3. Peter \_\_\_\_\_ (go) to the station? Yes.
  4. \_\_\_\_\_ the secretary \_\_\_\_\_ (type) the letters? No.
  5. Ann \_\_\_\_\_ (take) the bus today? Yes.
  6. Sweden \_\_\_\_\_ (reject) the contract? No.
  7. You \_\_\_\_\_ (bring) the book? Yes.
  8. Tom \_\_\_\_\_ (write) for the book? No.
  9. You \_\_\_\_\_ (wear) the new hat? No.
  10. Tim \_\_\_\_\_ (call) with David? Yes.
  11. She \_\_\_\_\_ (look) forward to the weekend? Yes.
  12. Peter \_\_\_\_\_ (finish)? Yes.

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Instead of thinking if you need to "do" or "are", you can concentrate on the choice of the best time for the situation, which is the difficult part. Does this more practice change? Use the continuous time present in interrogative and negative phrases. Continue more questions from students. Give more examples that alternate between affirmative and negative statements: Sarah, look at me. The verb in the present continuous tense consists of two parts: the current form of verb *Am / are + A + ing* / *is + A + ing*. Affixed to the basic verb. Actions in progress: Shares depicting current / current trend for a given period of time / temporary situation: this week / this month / this year. Actions provided for in the near future: in the morning / afternoon / evening, at noon / night, tonight, at noon, tomorrow, next week / month / year / continuous series session of repeated actions / development / changing situations: non-continuous verbs: some actions are used only in the simple present form, even if they are happening in any of the situations discussed over it. This is when these are actions that happen but we can't see someone to do it really. Abstract verbs, possession verbs and emotion verbs are rarely used in continuous times. The sentences in this continuous form have a specified structure: the affirmative structure of the structure of the sentence subject + verb tension form *Am / are + A + ing* / *is + A + ing*. Basic verb + Example: She (subject) + is (is) + A + ing (base-verb) + ing = => You are singing. Here is a worksheet where students have to write what people are doing people in the photos. And if they had already learned the present, now it's a good time to counter both current times. He is not listening to Sarah. It's your job guiding them up path. So the simplest way to introduce this time is to perform actions. Right now, listen .. look .. rules to make the shape of the verb verb: add *ing* to the base verb: *Am / are + A + ing* / *is + A + ing* - "playing play - playing die *Am / are + A + ing* - "say go - going for verbs that end up in *Am / are + A + ing* - "remove the A + ing - "VERVE live" LIVING TO LIVE *Am / are + A + ing* - "Give for the verbs that end up in *Am / are + A + ing* - "L.A.A." Add *Am / are + A + ing* - "mopping lie *Am / are + A + ing* - "lying die *Am / are + A + ing* - "note Note: The verbs With the shape *Am / are + A + ing* - "e" or "o" are also known as present embodiment of verbs. (A) Nevical The platformama que conecta special profes y estudiantes Here is a current continuous exercise to practice doing all the forms of time. This continuous present exercise is to practice the production of "yes / no" and "WH". Remember that you already know the simple gift of the verb. My sisters are going home now. You can also choose to introduce other uses of this continuous present, as in future provisions. She is (A) with a bathroom at the moment. You're not watching Juan. Get the most perfect English grammar with our courses. Juan is listening to me. P.S. If you liked this item, please help us spreading it by clicking on one of the sharing buttons below. Use current continuous modules appropriately. DA-: I'm reading. At the end of this lesson, all students will be able to: use the form of verbs *Am / are + A + ing* to describe actions as they happen, is quite limited. Similar: it is simple present that continuous times are used to bring life to all the events of the past and talk about it as if they were here and now. My grandfather (is) studying now. This is 4,036 pages full of thousands of practical activities Suggestions you can start using today. However, they have already learned the verb of being, which should be tremendous help in teaching this tense. 3 Introduce this continuous *Am / are + A + ing* "question shapes first, model yes or no question, therefore, questions with what, where, which, etc. : - T: Are you listening to me? - S: SA - T: ask me! - s: are you listening to me? - t: what are you doing? Keep walking in the classroom and ask the student to join you. DA-: juan is walking. Apply rules and exceptions to make one Sentence in continuous present time. It is a pleasant Sunday and my family and I are relaxing at home. My father usually washes his car Sunday Sunday. But he doesn't wash the car now. My mother usually does something special for lunch on Sundays. It is kneading the dough to do Aaloo-Parathas for breakfast. Negative phrase structure: subject + verb tension form *Am / are + A + ing* - "to be" + not + verb of Base + *Am / are + A + ing* - "Example: is not singing the question structure: present verb form *Am / are + A + ing*. *Am / are + A + ing* + subject + base verb + *Am / are + A + ing* + example of a question tag; is it singing? And here a great for couple's jobs. Show all necessary actions, and use illustrations, photos, even videos. 2 Introducing this continuous *Am / are + A + ing* "negative forms Collect a book and say: I'm reading a book; I'm not reading a newspaper. She / she is playing on the computer. I hope you continue to do these practice exercises until the FOM of the verb becomes really easy, because this makes life much simpler. *Am / are + A + ing* words for continuous present time: actions that happen at the time of speaking; at the moment, now, right now. Find out more continuous tense, each verb has two parts 1. proportional tense form of verb *Am / are + A + ing* - "is / am / are *Am / are + A + ing* - "is / am / are *Am / are + A + ing* - "known as verb aid Form of the base verb for example. She is At Trackteacher.org there are dozens of continuous worksheets present to choose from. Make sure you can easily train the positive, negative and demand - this is really useful when you don't have time to think much before talking in English. And so on with all the people, singular and plural. Get the entire Budleacher library: greatly improves the way in which they teach the savings of hours of lesson preparation with the entire budget library. Start walking through the class. DA-: I'm writing. Try these continuous cards present for a fun game. Look at the window. 5 extended practice and other uses of the present continuous assure a lot of exercises for an extra practice, above all, because beginners must not just practice this tense, but also acquire more vocabulary and verbs to do it effectively. So the students do the same, always alternating between affirmative and negative statements. By Claudia Pesca 451.899 views when teaching this continuous time, something usually comes to mind. Explains the plot of a story to talk about the future. Virgil said once, *Am / are + A + ing* "the present, and observe for better things ... and this certainly applies to ESL students for beginners. The old one is visiting the doctor tomorrow. Download this exercise in pdf need other practices? Encourage them to put different types of questions in different singular and plural people. Click here to return to the list of grammar exercises. In the end, portals to practice contractual forms (I am, he is, we are). Choose the correct form of verb in the following sentences: read the passage shown below at home on Sunday. Simple present and present Annapurna Madhuri This continuous present or present progressive is used to tell any action happen at the time of speaking. What are you doing now? *Am / are + A + ing*. Here we see things they happen at the time of the present. This is the continuous present present. There is no information on completing the task. It is sometimes started in the next past and is still happening. Now we know that the continuous present time is used to describe the actions in situations discussed in the picture below. Any temporary action, and / or incomplete action is expressed in this continuous time. It is also known as a current progressive time. How to proceed 1 Introduce the continuous present with an action The continuous present is used to describe the actions that take place at the time of speaking. Ask students to ask you each other or no question in this continuous present, and make them practice by answering brief answers. And if you are interested in more, you should follow our Facebook page where we share more on creative and not boring ways to teach English. We are / we are doing homework. I'm walking. My older sister usually has her music class on Sunday. She is not singing now. She is helping her mother in the kitchen. My brother usually helps the father to wash the car. She is not helping her father now. With puppy, our dog for pets. My friends are generally at home on Sunday to spend their time with us. They are not coming now. They will arrive in the evening. We regularly clean my room on Sunday. I'm not cleaning my room now. I went to the market to bring potatoes. My cat, Kitty is sleeping in her box now. My grandfather is reading the newspaper and grandmother is relaxing in the garden. Mr. Sharma is driving at our home now. The father invited him for breakfast. It, my sister Baby is smiling now. She just had a cup of milk. Now I'm saying this to you. How about you? Click here to examine how to do this continuous. Interrogative and negative phrases in the current continuous tense. Simple present vs. Continuous continuous differences between the simple time present and the continuous basis of continuous voltage of Simple present present basic basic gift gift of things that we see as permanent, who always hold true: facts, routines, habits and so on talking about things that are happening at the time of talking *Am / are + A + ing* "repeated actions Temporary or unfinished talking about neutral The things that happen regularly or repeatedly speak of how often things happen or states speak of physical states such as appearances, quality and possession and mental states such as thoughts and desires show that something in that Particular moment is temporary or yet to be completed. S: Yes, the AM. -No, I am not. Ask students to tell you what every person or group of people are doing. Although they can be impatient to learn more and feels Frustrated by their lack of vocabulary, they must take things a step at a time, and soon enough they will talk in English more with confidence. And so on with all the verbs like you, but use the verbs that already I know No, or introduce new verbs, but only a few at a time. 4 Introducing this continuous *Am / are + A + ing* "Short answers require yes or no questions and teach students to give short answers: T: Are you reading a book? Take a pen or pencil and start writing on the board. If They are not sure how to ask a question, model it for them first. 30-day guaranteed refund. We are walking. People are waiting for the concert to start. Six (they are) driving the car too quickly is (*Am / are + A + ing*) working furiously to get the job. DA-: I'm walking. Open English *Am / are + A + ing* © S with Los Mejores A.1ra Classe for free! Efferve in Los Verbos de las siguientes Omaciones en subsequent continuous. It is starting to get a little "More difficult (but not much!). Sit and take a book. Differentiate between the simple present and present continuous form of verbs. Includes the best of the budget: all 80 of our e-book pdf. Go with other people. Download this exercise in pdf. PDF. PDF.

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